

The Electronic Portfolio: A Mirror and a Map

*Practical Approaches for Learning, Reflection,
Assessment and Professional Development*



Live Satellite Broadcast

April 19, 2006

1:00 PM – 2:30 PM Central

Who should attend: faculty, staff, and administrators in K-12 and higher education environments.

The use of electronic portfolios in education and professional development are revolutionizing the way students and educators learn, reflect, and evaluate. This broadcast will provide you with practical stories from students, educators in elementary schools, colleges and universities which have successfully integrated this technology into their curriculum. National experts will also present related research and field questions during the show.

This program will:

- Provide virtual field trips to experience best practices from K-12 and college and university students, faculty and staff that are using electronic portfolios.
- Demonstrate the use of new electronic portfolio tools for interviewing, reflection and assessment
- Explain how learning and student achievements are tracked throughout academic careers
- Connect the examples to findings from the National Coalition for Electronic Portfolio research and future research around documenting out-of-classroom learning
- Enable you to participate with the panelists during live question and answer sessions

\$195.00 Site Registration Fee - includes recording rights (1 copy per site)

Contact MnSAT for site registration details 651-296-2383 or go to

www.mnsat.mnscu.edu



Program Host

Cathy Wurzer

Cathy Wurzer is the Host of Minnesota Public Radio's Morning Addition, and the Co-host of Twin Cities Public Television's Almanac.

Program Panelists



Paul Wasko

Paul Wasko is currently the Director for Online Academic Services and related efforts within the Academic Affairs Division of the Minnesota State Colleges and Universities. This role includes responsibility for project management and leadership of Minnesota's Electronic

Portfolio Project. Prior to assuming this position, Mr. Wasko was the Assistant Director for iSeek Solutions. iSeek Solutions is a public-private collective of state agencies and organizations focused on addressing workforce and education opportunities.



Darren Cambridge

Darren Cambridge returns to the classroom this fall as Assistant Professor of Internet Studies and Information Literacy in New Century College or George Mason University after several years working with AAHE and EDUCAUSE. As Director of Web Projects at AAHE, he worked with academics and technologists to envision, build and use online collaboration tools to support such programs as the Carnegie Academy Campus Program and Engaged Campus in a Diverse Democracy. As a National Learning Infrastructure Initiative Fellow, he co-lead EDUCAUSE's virtual community of practice initiative and researched ePortfolios and lifelong learning. While at the University of Texas at Austin, he lead the design of the award-winning Learning Record Online electronic portfolio system. Currently, he facilitates EPAC: The Electronic Portfolios Community of Practice, and chairs a development group on ePortfolios for the IMS Global Learning Consortium that is developing an interoperability specification for electronic portfolios.



Dr. Helen Barrett

Dr. Helen Barrett recently retired from the faculty of the College of Education at the University of Alaska Anchorage and is living in the Seattle area. She has been researching strategies and technologies for electronic portfolios since 1991, publishing a website (<http://electronicportfolios.org>), an Apple Learning Interchange exhibit (http://ali.apple.com/ali_sites/ali_exhibits/1000156/), chapters in several books on Electronic Portfolios, and numerous articles. She was on loan to the International Society for Technology in Education between 2001 and early 2005, working as the Assessment Coordinator for ISTE's National Educational Technology Standards and providing training and technical assistance on electronic portfolios for teacher education programs throughout the U.S. under a federal PT3 grant. In 2005, Dr. Barrett became the Research Project Director for [The REFLECT Initiative](#), an international research project, underwritten by TaskStream, to assess the impact of electronic portfolios on student learning, motivation and engagement in secondary schools. She is currently working on several book projects on electronic portfolios. She is also an Apple Distinguished Educator and a George Lucas Educational Foundation Faculty Associate.